

Best Practices for Using Istation at Home

Recommended usage for students to maximize growth with Istation:

Tier 1 (on grade level)-1 time a week for 30 minutes

Tier 2- 2 times a weeks for 30 minutes

Tier 3 -3 times a week for 30 minutes

The recommended usage for students can be achieved both at school and at home. **If students are getting on the Istation program at school as many times as recommended, then when the students use Istation at home, they should engage in the Writing button, Assignments, Books (if teacher enables) and iPractice.**

Students using Istation at home can choose to work on:

Reading with ISIP

The Writing component

Self-Selected Books (if enabled by teacher)

iPractice

Assignments

When a student selects the Reading with ISIP button at home, the student continues on the learning path right where they left off at school. Students are not able to take the assessment at home. **It is recommended that, regardless of time spent on Istation at school, students working at home only choose Reading with ISIP a maximum of once a week.**

The Writing button includes lessons over the six traits of effective writing within Writing Rules! -- Istation's interactive writing program. It also allows Essay Writing where student will use the Writing Process to build essays.

The iPractice button allows students to revisit their favorite online lessons and activities or explore new ones.

Books are also available through the online instruction for students to self-select and reread. Accessing this library of books allows students to practice the necessary skills that aid in reading fluency and building confidence.

When students use Istation at home, this is what they see:



We also recommend teachers let parents know that as tempting as it is to jump in and provide answers or assist their children as they work through the activities in Istation, students need to be encouraged to work independently. Please remember that Istation is continually customizing the content it provides based on the child's responses. Outside assistance makes it more difficult for the program to accurately measure student progress.