

**Wording Changes to the Performance Criteria
on the Elementary Report Card**
April 27, 2015

Current wording on the report card is written in red.
Proposed wording by the report card committee is written in blue.

~~4—— Highly developed/ consistently demonstrates exemplary understanding and application of skills in a variety of complex situations; is working independently after initial instruction.~~

- 4 Extends and applies understanding of grade level expectations
 - 4 Extiende y aplica comprensión de las expectativas del nivel del grado
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~~3—— Developed. Demonstrates proficient understanding and applies skills independently by the conclusion of the grading period.~~

- 3 Meets grade level expectations
 - 3 Cumple las expectativas del nivel del grado
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~~2—— Beginning to develop. Demonstrates initial stages of understanding; applies skills but requires teacher intervention and reinforcement due to lack of proficiency or sufficient development.~~

- 2 Approaching grade level expectations
 - 2 Acercándose a las expectativas del nivel del grado
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~~1—— Not apparent at this time. Demonstrates a lack of understanding; inability to accomplish grade level tasks; reteaching consistently.~~

- 1 Does not demonstrate grade level expectations
 - 1 No demuestra las expectativas del nivel del grado
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